

Charleston County School Of The Arts

5109-B West Enterprise Street
North Charleston, SC 29405

Grades	6-12 High School	
Enrollment	1,091 Students	
Principal	Dr. Shannon Cook	843-529-4990
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	99.4%	99.4%	99.3%	97.5%	96.1%	95.4%
Passed one subtest	0.6%	0.6%	0.7%	2.1%	3.0%	3.6%
Passed no subtests	N/A	N/A	N/A	1.5%	1.5%	2.0%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	100.0%	99.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	128	139	317	369
Number of Graduates in Cohort	126	136	285	342
Rate	98.4%	97.8%	92.8%	95.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	124	128	311	425
Number of Graduates in Cohort	122	126	285	384
Rate	98.4%	98.4%	95.5%	93.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0%	94.9%
English 1	98.7%	90.4%
Biology 1/Applied Biology 2	100.0%	95.2%
US History and the Constitution	93.3%	86.9%
All Subjects	97.6%	91.8%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,091)				
Retention Rate	0.0%	Down from 0.2%	0.8%	3.0%
Attendance Rate	96.2%	Up from 95.3%	96.2%	96.2%
Served by gifted and talented program	98.5%	Down from 98.6%	40.6%	17.7%
With disabilities	3.1%	Down from 3.3%	6.4%	11.5%
Older than usual for grade	0.6%	Down from 0.8%	1.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.5%	0.8%	1.1%
Enrolled in AP/IB programs	57.7%	Up from 50.3%	42.8%	15.4%
Successful on AP/IB exams	73.9%	Down from 78.0%	76.5%	52.8%
Eligible for LIFE Scholarship	47.8%	Up from 46.9%	47.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	1.2%	5.3%
Enrollment in career/technology courses	155	Up from 154	484	423
Students participating in work-based experiences	0.6%	Down from 100.0%	0.8%	13.1%
Career/technology students attaining technical skills	96.8%	Down from 99.4%	92.5%	84.5%
Career/technology students completers placed	N/A	N/A	99.2%	98.7%
Annual dropout rate	0.2%	No change	0.4%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
Teachers (n = 74)				
Teachers with advanced degrees	55.4%	Down from 58.3%	64.2%	64.3%
Continuing contract teachers	81.1%	Down from 86.1%	83.7%	77.3%
Teachers returning from previous year	91.7%	Down from 91.8%	89.6%	85.5%
Teacher attendance rate	95.8%	Down from 96.0%	95.8%	95.5%
Average teacher salary*	\$49,309	Up 0.9%	\$50,397	\$48,414
Professional development days/teacher	9.3 days	Up from 7.3 days	9.3 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 26.0 to 1	27.5 to 1	26.0 to 1
Prime instructional time	90.4%	Up from 89.9%	90.4%	90.3%
Dollars spent per pupil**	\$8,109	Up 0.6%	\$6,882	\$8,238
Percent expenditures for teacher salaries**	60.5%	Up from 60.0%	61.6%	56.9%
Percent of expenditures for instruction**	60.8%	Down from 61.0%	62.3%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	84.6%	Up from 79.7%	99.5%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	132	100.0%	507	97.6%	139	97.8%
Gender						
Male	49	100.0%	189	97.4%	52	96.2%
Female	83	100.0%	318	97.8%	87	98.9%
Racial/Ethnic Group						
White	102	100.0%	391	98.0%	106	98.1%
African American	19	100.0%	86	96.5%	21	95.2%
Asian/Pacific Islander	N/A	N/A	11	100.0%	N/A	N/A
Hispanic	N/A	N/A	18	94.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	14	64.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	20	100.0%	69	95.7%	22	90.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

At Charleston County School of the Arts we serve approximately 1100 students on a campus that houses a middle school building, a high school building and shared arts studios. The curriculum is designed to foster a diverse, inclusive student culture with the belief that a challenging arts and academic education will prepare our students for a global society. Teachers work to elicit the best performances from our students, not just on the stage but also in the classroom. This philosophy is exemplified through a blend of formal education and the soulful pursuit of an art form; our graduates leave prepared for America's best colleges and universities, with up to seven years of extensive focus in their arts areas.

At School of the Arts we embody a relational approach to education: a three-sided partnership among the teacher, student and parent. This type of teamwork is designed to develop the mind and character of the entire child. Our faculty shares a passion for learning and knowledge and is also dedicated to creativity in the classroom.

Artistically our students regularly receive local, state and national recognition for their work. Wind ensembles consistently receive "Superior" ratings, string orchestras earn first place rankings in music festivals, vocalists perform in Italy and Carnegie Hall, thespians toured all over the state, visual artists maintain a 100% pass rate on the AP Studio Art exam, dancers qualify for significant scholarships, pianists are selected for numerous honor recitals and 390 creative writers brought home Scholastic Awards. Our arts majors come together internally to produce professional quality exhibits, musicals, readings and performances that showcase student work and talent. Twelve students have been selected as the first Fashion and Costume majors and will graduate as Career and Technical Education Completers.

Academically we boast a college credit/AP curriculum where students earn college credit. We were again recognized with a National Gold Medal by US News & World Report as well as placement in the Nation's Top 1000 Schools from Newsweek Magazine. Our achievement contributed to our high school being ranked us as one of the top high schools in the state and a middle school Excellent Rating for Achievement by the State's Department of Education. Through community service initiatives, School of the Arts' students reach out to local schools and provide instruction and performances designed to promote the arts and good will.

Dr. Shannon Cook, Principal

Sonya Berle, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	78	45
Percent satisfied with learning environment	89.1%	91.0%	95.6%
Percent satisfied with social and physical environment	93.8%	96.2%	97.8%
Percent satisfied with school-home relations	95.3%	92.3%	82.2%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Charleston County School Of The Arts has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.0%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/C-Not Collected

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	254.7	249.7	97.1	86.0	100.0	100.0	100.0	97.8
Male	248.9	251.7	97.5	87.1	100.0	100.0	100.0	96.2
Female	257.8	248.7	96.9	85.3	100.0	100.0	100.0	98.9
White	257.5	253.8	98.1	86.5	100.0	100.0	100.0	98.1
African American	N/A	N/A	N/A	83.1	N/A	N/A	N/A	95.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	1	I/S	I/S	1	I/S	I/S
	10	152	255.4	100.0	152	246.3	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	0	I/S	I/S
	10	143	96.0	100.0	5	I/S	100.0
	11	0	I/S	I/S	126	81.2	100.0
	12	0	I/S	I/S	2	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	0	I/S	I/S	0	I/S	I/S
	10	141	254.7	100.0	141	249.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	98.1	100.0	0	I/S	I/S
	10	131	97.0	100.0	7	I/S	100.0
	11	0	I/S	I/S	139	85.7	100.0
	12	0	I/S	I/S	3	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1001098

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	649.8	650.2	631.4	653.5	99.8	99.9	99.8	N/A
Male	645.0	651.2	632.0	655.4	99.8	99.9	99.8	N/A
Female	655.0	649.1	630.7	651.6	99.8	99.9	99.9	N/A
White	679.5	684.6	664.1	683.4	99.9	99.9	99.8	N/A
African American	621.0	614.6	597.3	623.9	99.6	99.8	99.8	N/A
Asian/Pacific Islander	679.0	697.7	668.6	682.0	100.0	100.0	100.0	N/A
Hispanic	626.4	631.0	613.1	638.2	100.0	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	593.7	588.8	578.8	605.4	98.9	99.5	99.6	N/A
Limited English Proficient	624.2	630.5	610.5	634.9	100.0	99.9	100.0	N/A
Subsidized Meals	623.4	619.8	602.6	626.7	99.7	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	635.0	642.3	641.9	645.6	99.8	99.9	99.8	N/A
Male	628.2	641.1	640.6	649.3	99.8	99.8	99.8	N/A
Female	642.1	643.5	643.3	641.6	99.9	99.9	99.8	N/A
White	666.5	673.9	675.3	676.1	99.9	99.9	99.8	N/A
African American	602.4	607.9	606.3	612.4	99.8	99.9	99.9	N/A
Asian/Pacific Islander	669.6	695.7	685.8	688.2	100.0	100.0	100.0	N/A
Hispanic	614.7	627.1	622.0	631.9	99.6	99.6	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.8	583.6	581.4	593.4	99.4	99.5	99.4	N/A
Limited English Proficient	610.7	628.2	618.9	632.0	99.7	99.7	100.0	N/A
Subsidized Meals	606.1	612.3	610.6	616.4	99.8	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.2	228.4	86.1	77.4	99.0	98.9	100.0	80.4
Male	230.7	229.0	86.0	78.2	98.6	98.4	100.0	74.3
Female	237.6	227.7	86.1	76.5	99.3	99.4	100.0	86.6
White	246.8	243.6	92.4	81.6	99.4	99.4	100.0	88.5
African American	218.9	208.8	77.5	71.7	98.4	98.3	100.0	71.2
Asian/Pacific Islander	243.0	253.4	92.2	85.0	100.0	100.0	100.0	86.2
Hispanic	225.8	221.6	80.7	74.7	100.0	99.4	100.0	74.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.5	196.4	71.0	68.4	97.6	96.9	100.0	34.7
Limited English Proficient	215.6	214.6	76.8	71.7	100.0	99.1	100.0	73.3
Subsidized Meals	219.5	210.5	78.0	72.0	98.6	98.5	100.0	70.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1001098
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

**Performance reported for SC and nation, data not available at school level.*

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0